Cavatina

Larghetto

Nemorina (osservando Adina che legge)
(observing Anna, who is reading)

Quanto bel-la, quanto caro! Più la vedo e più mi piace... ma in quel
Oh how charming, oh how love-ly! When I see her I am a-dor-ing... but my

cor non son capace, lieve affetto ad inspirar. Essa legge, studia, im-
love she is igno-ring, love for me was never meant. She is clever, so far a-
-para... non vi ha co-sa ad es-sa ignota... Io sono sempre un idiota, Io non so che sorp-bove me... al-ways reading, she always is learning... I know nothing but my yearning, I do nothing but la-

rar. Quan-to è ca-ra, quan-to è bel-la la, quan-to è bel-la, quan-to è ca-ra! Pih la ment. Oh how lovely, oh how charming! Oh how charming, oh how love-ly! When I

ve-do e più mi piac-e... ma in quel cor non son ca-pa-ce lieve af-fec-to d'in-spi-rar, in quel cor non son ca-me was nev-er meant, all my love she is ign-or-ing, love for me was never meant, all my love she is ig-

pa-ce lieve af-fetto d'in-spi-rar, lie-ve af-fec-to to nor-ing love for me was never meant, if she ig-nores me, in quel core ad in-

her love was never
**ALLEGRETTO**

Chi la mente mi rischiera? Chi m'innamorar?
Who will make a lover of me? So Aляр?

Chi m'insega, chi m'insega a farmi adonna will relent?
Who will teach me, how to make my love con-

Del me-riggo il vi-vol-water, 'Gainst the sun the tree protects, and the stream so coolly flow-

Ahl chi m'in-

Ah! who will

GIANNETTA with the 1st Soprano.

Ah! chi m'inn-

Ah! who will

Ten.
Quanto' bel - la! oh, how
lucky, who invents his own defense!
Far - tu - na - to, who invents his own defense!
Oh, how lucky is the farmer who invents his own defense!

Chi m'in - se - gna a far - mie - mar?
Who will make my love relent?
Fortuna - to - mi - ti - to - re, who invents his own defense!
Oh, how lucky is the farmer who invents his own defense!
**CAVATINA**

**(ridendo) (laughing)**

**ABINA**

Ahlai! ahlai! Be-ne-det-te queste carte!
Ahlai! ahlai! What a fas-cin-at-ing hist'ry!

**ALLEGRO**

E biz-

zar-ra'l'av-ven-tu-ra.
ventures they were leading.

**GIANNETTA col 1° Sop.**

Di che ri-di? fan-ne a par-te
What is fun-ny? Solve the mys-try.

Di che ri-di? fan-ne a par-te
What is fun-ny? Solve the mys-try.

Di che ri-di? fan-ne a par-
What is fun-ny? Solve the mys-try.